PRINCIPAL’S REPORT
Year 12 students have completed their Trial HSC examinations.
This is their last major examination practice before they participate in the 2015 HSC examination. Results will give each student an indication of how strong their knowledge and skills have been demonstrated, as well as giving each student a clear indication of work needed to improve their HSC results.
Staff continues to work with all students to ensure that they are well-prepared — there is still work to do to ensure they will be exam ready when their exams commence in October.
It’s time now for all Year 12 students for heads down, tails up and make the most of the last 7 weeks of school, including the spring holiday break. Take advantage of the opportunity to work with your teachers to hone your skills and develop your knowledge enabling you to achieve the best possible result that you can – it’s your future!

It’s Science Week
Our Science Team has many more activities planned for student participation during the week. Well done and congratulations to our Science Team, your efforts are much appreciated.

Our Buchan Shield Rugby Union team are in the Grand Final again
Over the last 3 weeks the Rugby Union team have won the semi-finals match against Yanco Agricultural H.S; Brisbane Water College – Woy Woy Campus; and Toronto H.S. As a result we now are playing the Grand Final against Farrer Agricultural High School at Eastwood in Sydney on 26th August. Congratulations to the team and coach Will Godber – GO TEAM!!!

If your child is sick please do not send them to school.
School is a great place to spread disease. Not only does it affect students and their learning it also takes a heavy toll on our staff, this is especially important with the flu affecting our community.

If your child is absent from school for any reason a note explaining why should be written and given to their roll teacher or the front office on the day that they return to school.

If you have any concerns regarding your child please contact the Year Advisor or Teacher to talk about any issues.

Griffith High School believes in the values of Respect, Responsibility, Resilience, Right Choice and the
HSC Industrial Technology –
Timber and Multimedia Major Projects

Each year, HSC students who study Industrial Technology are required to design and construct a major project. Students begin preparation for their major project as soon as the HSC year starts. They then have approximately 35 weeks of timetabled lessons before their major project is marked by visiting Board of Studies markers. This year, the major projects will be marked on Monday 24th August.

The major project is a compulsory component of the course and allows students to demonstrate the skills they have learnt in designing, planning and construction. It accounts for 60% of their final HSC mark so students are under considerable pressure to complete an appropriate project on time.

In addition to the construction of the major project, students are also required to complete a management folio of no more than 80 pages in length. The folio must explain to the markers why the student chose their particular project, demonstrate what research was undertaken by the student and show evidence of project management.

Once again this year, Griffith High School students have designed and constructed an impressive array of major projects. These projects will be on display in the front office from Wednesday 26th August until Friday 4th September. Congratulations to all students on completing their major projects.

Name: Gene Kang
Project: Craftsman Style Cabinet
Timber used: Victorian/Mountain Ash
Skills: carcass construction, drawer making, door making
Name: Callum Hone
Project: Chippendale Chest of Drawers
Timber Used: Victorian/Mountain Ash

Name: Blake Gatto
Project: Entertainment Unit
Timber Used: Victorian/Mountain Ash
Skills: carcase construction, door making
Name: Steven Meehan-Gibbs

Project: Assortment of Wood Turning Projects including a set of salt and pepper grinders

Timber Used: various including Kooba Wattle, Chinese Tallowood, Tasmanian Myrtle

Skills: parallel turning, reverse chucking, ebonising

Name: Caylo Soriano

Project: Assortment of Wood Turning Projects

Timber Used: various including Kooba Wattle, Chinese Tallowood, Tasmanian Myrtle
Multimedia

This year is our first class to complete the Industrial Technology Multimedia course. Just like their Timber counterparts, these students had to produce a major project and folio. A wide variety of multimedia mediums were attempted by students.

Once the projects have been marked by the Board of Studies markers on Monday 24th August, we hope to be able to upload the students’ multimedia presentations to our school website and Facebook page.

Name: Sarabjeet Singh

Project: motivational video ‘Vision’

Programs Used: Adobe After Effects, Cinema 4D, Sony Vegas Pro 13, Adobe Photoshop

Skills: script writing, video editing, animation, rotoscoping, green screening, audio techniques,

Theme: we all need to believe in ourselves. This is demonstrated below in the script written for Vision by Sarabjeet Singh

Script: Once you believe you are something, you actually embody it, you embody that feeling. If you were, God forbid, in a comma and you woke up and you really didn’t have a memory and you were told that you used to be a Navy Seal and they want you back now when you are healthy, do you think you would act differently and hold yourself differently, conduct yourself differently and have a different self-concept of who you are than if you were told you were a piano instructor? Being successful in life is all about having the proper belief system in who you are. Truly believing that you are something unique, that you are something special in that field. If you truly believe inside of you that you are one of the best actors in the world you will be entirely different than if you are like I hope I’m good. Your expressions will be totally different, your tone of voice; you will talk in a more convincing fashion. You will use your natural voice instead of a scripted one. You will be more emphatic, you’ll be more real, will be more relatable. Our brain is like a circuit, and so if we introduce it with the proper wiring you’re going to go straight to your target.
Name: Amritpal Singh  
Project: Stop Motion Animation ‘The Dance Off’  
Programs Used: iStopMotion, Screenflow, Final Cut Pro  
Skills: character creation using armatures and Claymation techniques, animation, set design, importing audio  
Theme: three characters dance-off to see who has the best moves.

Name: Andrew Davis  
Project: Flash Animation ‘Colour my Life’  
Programs Used: Adobe Flash, Audacity  
Skills: 2D animation, importing audio, script writing  
Theme: Timmy leads a dull, colourless life until one day a beautiful girl appears and shows him how colourful his world really is.

Name: Jamie Fishenden  
Project: Flash Animation ‘Burgers Bizarre Adventure’  
Programs Used: Adobe Flash, Audacity  
Skills: 2D animation, importing audio, script writing  
Theme: a Burger orders a burger with no pickles from a street vendor. He’s not happy when the burger is delivered to him with pickles!

Name: Bryn Jones  
Project: Website for ‘Kelly Jones Family Daycare’  
Programs Used: Adobe Dreamweaver  
Skills: website creation  
Theme: a website suitable for commercial use for Kelly Jones Family Daycare centre
Excursions / Extra Curricular Activities

We have taken students out on a number of excursions and/or provided extra-curricular activities this year as follows;

Year 12 Food Technology: visited Riverina Grove to see Food Product Development

Year 12 Hospitality: recently visited Sydney for a three day excursion to visit hospitality training institutions

Year 11 Industrial Technology Multimedia: visited WIN TV in Griffith to learn about the multimedia techniques used by the company including video production

Year 11 Industrial Technology Timber: visited Eclipse Furniture in Wagga Wagga for an Industry visit to see the processes and systems they use in their furniture design and manufacture

Year 7 and 8 Technology: Mr Wells ‘Flight Time’ students have visited the Temora Aviation Museum to learn more about flight

Our Year 11 Hospitality students will be undertaking a Barista course on 27\textsuperscript{th}-28\textsuperscript{th} August in our commercial kitchen

We recently hosted a demonstration of the Thermomix all-in-one cooking appliance for our Food Technology students from year 9 to year 12.

Faculty Photo’s: following are some photos of our senior Hospitality students working in the commercial kitchen.

Restaurant Night

Our ever popular restaurant night hosted by Year 12 Hospitality students is fast approaching. This year’s restaurant night will be held on Thursday 3\textsuperscript{rd} September in the Griffith High School dining room. Much sought after invitations have been delivered and the RSVP is Friday 28\textsuperscript{th} August. The meal for the evening will consist of an entrée, main meal, dessert, non-alcoholic beverages, tea and coffee. A full report, with photos of this year’s restaurant night will appear in a future edition of the newsletter.
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**Roll Call**

At Griffith High School the daily roll is marked each day at the start of Period One.

**School starts at 8.53am each day.**

If a student is late for school they must come to the office for a late note. *(Years 11&12 must swipe in)*

All students who are late should bring a note from home to the office explaining why they are late. *Sleeping in is NOT a valid reason for being late.*

Students who arrive late to school without a note may have to complete a lunchtime detention.

**If a student misses Period One Roll Call and does not get a late note from the office they are marked absent for the FULL DAY even if they go to all other periods**